

Year 7 Arabic

Updated June 2016

<u>Number of Lessons per two weeks:</u> 5	<u>Homework</u> 30 minutes per week.
<u>Assessment</u> Continuous formative assessment through Q/A, self & peer assessment. Also summative assessment which includes tests and exams at the end of topics and/or term.	<u>Trips</u> To be confirmed later.
<u>Course Outline</u> Year 7 is the first year of secondary for this set of children as well as the first year of learning Arabic for many of them. Therefore it will be the first experience in learning a new language and especially the language of Quran. However, our department is trying to put all the available resources for the children to progress and achieve. Arabic lessons are very interactive including the four skills which are speaking, listening, reading and writing. <u>Course Components:</u> <ul style="list-style-type: none">• Introducing the Arab word.• Greeting and introduce self, family and friends. Also describe people.• Pets and domestic animals and describing them.• Early morning, breakfast and afterschool routine.• Hobbies and sports, likes, dislikes and preferences. Grammar Focus: Present tense, 1 st , 2 nd & 3 rd person. Masculine & Feminine forms. (Past and future tenses for advanced students)	
<u>How You Can Help</u> <ul style="list-style-type: none">• Encourage your child to focus on learning Arabic as it is the language of Quran• Make sure they do their homework on time due and in a satisfactory standard.• Also memorise and spell correctly 5 to 7 new words on a weekly basis.	
<u>Teachers</u> Contact: Br Fouad (HOD – Boys) & Si Nadia (Girls)	

Year 8 Arabic

Updated June 2016

<u>Number of Lessons per two weeks:</u> 5	<u>Homework</u> 30 minutes per week
<u>Assessment</u> Continuous formative assessment through Q/A, self & peer assessment. Also summative assessment which includes tests and exams at the end of topics and/or term.	<u>Trips</u> To be confirmed later.
<u>Course Outline</u> After the year of foundation where pupils have built confidence and made a good progress Arabic, year 8 children will be enhancing their Arabic especially in communication and writing skills. The materials used will help them improve their language understanding especially the use of dictionary to find the meaning of words and also the use of interactive materials such as power point and listening activities. Our aim within the Arabic department is to make the year 8 students to approach the language of Quran in a more matured attitude and enjoy the learning. <u>Course Components:</u> <ul style="list-style-type: none">• Daily routine and typical day in school.• Hobbies, Sports, likes, dislikes and preferences.• School subjects and express own opinion about subjects learned.• Food and drink, and ordering food in a restaurant.• Jobs and professions. Grammar focus: Present, past and future. Sentence structure and M/F forms.	
<u>How You Can Help</u> <ul style="list-style-type: none">• Encourage your child to focus on learning Arabic as it is the language of Quran• Make sure they do their homework on time due and in a satisfactory standard.• Also memorise and spell correctly 5 to 7 new words on a weekly basis.	
<u>Teacher</u> Contact: Br Fouad (HOD – Boys) & Si Nadia (Girls)	

Year 9 Arabic

Updated June 2016

<u>Number of Lessons per two weeks:</u> 5	<u>Homework</u> 45mn per week.
<u>Assessment</u> Continuous formative assessment through Q/A, self & peer assessment. Also summative assessment which includes tests and exams at the end of topics and/or term.	<u>Trips</u> To be confirmed later.
<u>Course Outline</u> Year 9 is the last year of key stage 3 and a foundation for GCSE years. However, the children at this stage must have experienced the Arabic language well enough in order to keep building upon the progress they have made since they began learning it in year 7. Therefore the Arabic department will put all available resources for the children to progress and achieve. Arabic lessons are very interactive including the four skills which are speaking, listening, reading and writing. <u>Course Components:</u> <ul style="list-style-type: none">• Create an ID form which includes name, age, nationality, marital status, qualification and job status.• Body parts, health and fitness and its importance in our daily life.• Hobbies and sports, likes, dislikes and preferences in depth.• Jobs and professions and the activity related in depth as well as talking about future career.• Interesting places to visit in the city.• Media, Travel, tourism and different means of transport. Grammar Focus: Past, Present and future tenses, 1 st & 3 rd person, Masculine & Feminine forms and sentence structure.	
<u>How You Can Help</u> <ul style="list-style-type: none">• Encourage your child to focus on learning Arabic as it is the language of Quran• Make sure they do their homework on time due and in a satisfactory standard.• Also memorise and spell correctly 5 to 7 new words on a weekly basis.	
<u>Teacher</u> Contact: Br Fouad (HOD – Boys) & Si Nadia (Girls)	

Year 10 Arabic

Updated June 2016

<u>Number of Lessons per two weeks:</u> 5	<u>Homework</u> 1 hours per week.
<u>Assessment</u> Continuous formative assessment through Q/A, self & peer assessment. Also summative assessment which includes tests and exams at the end of topics and/or term.	<u>Trips</u> To be confirmed later.
<u>Course Outline</u> Year 10 is the first year of key stage 4 as well as the year of sitting the Arabic GCSE exam for Reading and listening. However, students at this stage must have experienced the Arabic language well enough in order to keep building upon the progress they have made in key stage 3. Arabic lessons are therefore, very interactive including power point, reading/understanding passages and listening/responding to conversations. Students will also be prepared for the Exam through past papers practice. <u>Course Components:</u> A review on the following topics in depth: <ul style="list-style-type: none">• Create an ID form which includes name, age, nationality, marital status, qualification and job status.• Hobbies and sports, likes, dislikes and preferences in depth.• Jobs and professions and the activity related in depth as well as talking about future career.• Places to visit in the city.• Travel, tourism including Arab culture and means of transport.• Media and news.• Famous people in (sport, cinema, poetry etc...).• Life in the city and in the countryside. Grammar Focus: Past, Present and future tenses, 1 st & 3 rd person and sentence structure.	
<u>How You Can Help</u> <ul style="list-style-type: none">• Encourage your child to focus on learning Arabic as it is the language of Quran• Make sure they do their homework on time due and in a satisfactory standard.• Also memorise and spell correctly at least 5 new words per week.	
<u>Teacher</u> Contact: Br Fouad (HOD – Boys) & Si Nadia (Girls)	

Year 11 Arabic

Updated June 2016

<u>Number of Lessons per two weeks:</u> 5	<u>Homework</u> 1 hour per week
<u>Assessment</u> Continuous formative assessment through Q/A, self & peer assessment. Also summative assessment which includes tests and exams at the end of topics and/or term.	<u>Trips</u> To be confirmed later.
<u>Course Outline</u> After experiencing the GCSE exam in reading and listening whilst in Year 10, student in year 11 will be focussing more on enhancing their Arabic language skills in communication through speaking more fluently and get involved in a more advanced discussions using a more advanced language. Students will also be engaged in longer writing tasks of up to 120 words to demonstrate ability in writing emails, letters and articles in two main areas of daily life which are media/travel and sport/leisure & work. However, students at this stage must have experienced the Arabic language well enough so they will be building upon the progress they have made in key stage 3 and part of key stage 4. Arabic lessons are therefore, very interactive including power point presentations, reading/understanding passages to improve the vocabulary aspect and mainly focusing on long writing and effective communication through speaking. <u>Course Components:</u> A review on the following topics in depth: <ul style="list-style-type: none">• Id, Jobs and professions, and how to write a CV in Arabic.• Famous people in (sport, cinema, poetry etc...).• Hobbies and sports (fitness), likes, dislikes and preferences in depth.• Places to visit in the city and activities to do.• Arab Culture, travel and tourism.• Media and news Grammar Focus: Past, and future tenses, 1 st & 3 rd person and sentence structure.	
<u>How You Can Help</u> <ul style="list-style-type: none">• Encourage your child to focus on learning Arabic as it is the language of Quran• Make sure they do their homework on time due and in a satisfactory standard.• Also memorise and spell correctly at least 7 new words per week.	
<u>Teachers</u> Contact: Br Fouad (HOD – Boys) & Si Nadia (Girls)	