



# Year 7 Geography

Updated September 2016

<b><u>Number of Lessons per two weeks:</u></b> 3	<b><u>Homework</u></b> Up to 1 hour per fortnight.
<b><u>Assessment</u></b> Project based and end of topic termly tests.	<b><u>Trips</u></b> Environmental Agency / Wetlands.
<b><u>Course Outline</u></b> <p>The key aspects that students will be developing are their geographical enquiry and map skills. They will gain knowledge and understanding of places. They will also gain recognition of patterns and processes. Their mathematical skills are utilised in the extracting of data from various types of graphs. Students also analyse various forms of photographs, diagrams and texts.</p> <b><u>Course Components:</u></b> <ul style="list-style-type: none"><li>• What is geography?</li><li>• Basic geographical skills such as constructing graphs, locating places using coordinates and measuring wind.</li><li>• Patterns and processes associated with weather and climate.</li><li>• Flood hazards.</li><li>• Tsunamis</li><li>• Urbanisation</li><li>• Kenya and Africa.</li></ul>	
<b><u>How You Can Help</u></b> <ul style="list-style-type: none"><li>• Encourage your child to read books and magazines, watch documentaries, and take an interest in the World around him / her.</li><li>• Access to internet is fantastic and parents should encourage their child to explore and research into the world, countries, climate, and various geographical issues.</li></ul>	
<b><u>Teacher</u></b>  Contact: Sr <b>Noorjahan</b>	

# Year 8 Geography

Updated September 2016

<b><u>Number of Lessons per two weeks:</u></b> 3	<b><u>Homework</u></b> Up to 1 hour per fortnight.
<b><u>Assessment</u></b> Project based and end of topic termly tests.	<b><u>Trips</u></b> Factory / farm visits.
<b><u>Course Outline</u></b> <p>The key aspects that students will be developing are their geographical enquiry and map skills. They will gain knowledge and understanding of places. They will also gain recognition of patterns and processes. Their mathematical skills are utilised in the extracting of data from various types of graphs. Students also analyse various forms of photographs, diagrams and texts.</p> <b><u>Course Components:</u></b> <ul style="list-style-type: none"><li>• Weathering and erosion.</li><li>• Economic activity: farming, steel industry, car industry, tourist industry and high-tech industries.</li><li>• Population geography, distribution, density and population change.</li><li>• Asia's physical and human geographical features, mainly India.</li><li>• Worldwide issues. For example, climate change, effects of climate change, water shortages and poverty.</li></ul>	
<b><u>How You Can Help</u></b> <ul style="list-style-type: none"><li>• Encourage your child to read books and magazines, watch documentaries, and take an interest in the World around him / her.</li><li>• Access to internet is fantastic and parents should encourage their child to explore and research into the world, countries, climate, and various geographical issues.</li></ul>	
<b><u>Teacher</u></b>  Contact: Sr <b>Noorjahan</b>	

# Year 9 Geography

Updated September 2016

<b><u>Number of Lessons per two weeks:</u></b> 3	<b><u>Homework</u></b> Up to 1 hour per fortnight.
<b><u>Assessment</u></b> Project based and end of topic termly tests.	<b><u>Trips</u></b> Olympic Stadium / Wembley stadium.
<b><u>Course Outline</u></b> <p>The key aspects that students will be developing are their geographical enquiry and map skills. They will gain knowledge and understanding of places. They will also gain recognition of patterns and processes. Their mathematical skills are utilised in the extracting of data from various types of graphs. Students also analyse various forms of photographs, diagrams and texts.</p> <b><u>Course Components:</u></b> <ul style="list-style-type: none"><li>• Different types of ecosystems, the factors influencing their characteristics and distribution, and how ecosystems may be changed by people.</li><li>• How movements in the earth's crust can cause both volcanic eruptions and earthquakes, and the problems caused by these hazards.</li><li>• Student's moral obligation towards our environment.</li><li>• China's main physical features and main population features.</li><li>• International development.</li></ul>	
<b><u>How You Can Help</u></b> <ul style="list-style-type: none"><li>• Encourage your child to read books and magazines, watch documentaries, and take an interest in the World around him / her.</li><li>• Access to internet is fantastic and parents should encourage their child to explore and research into the world, countries, climate, and various geographical issues.</li></ul>	
<b><u>Teacher</u></b>  Contact: Sr <b>Noorjahan</b>	