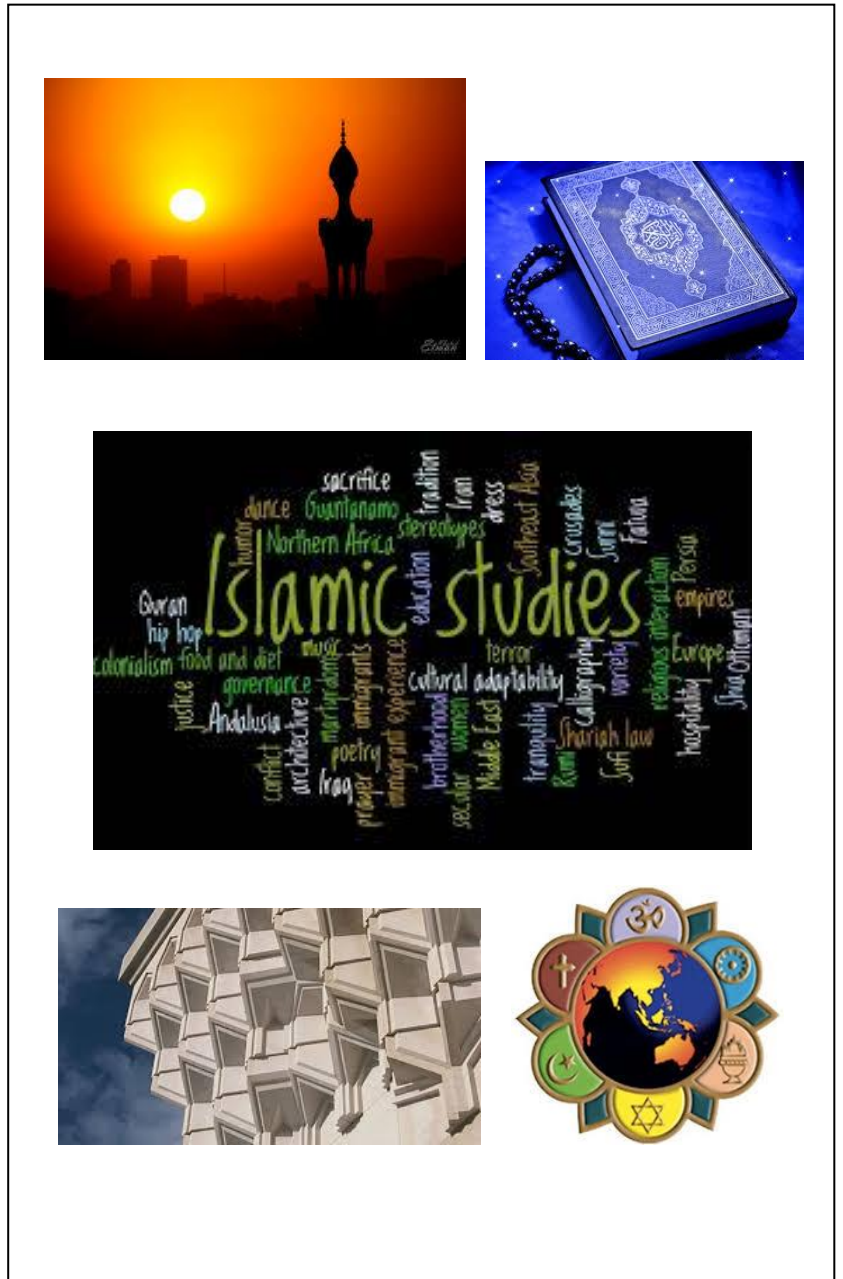


Islamic Studies

Al Risalah

2016-2017



Islamic Studies KS3 & KS4 - Updated June 2016

Al Risalah School
145 Upper Tooting Road,
London, SW17 7TJ
Tel: 020 8767 6057
www.alrisalahschool.co.uk
admin@alrisalahschool.co.uk

Year 7 Islamic Studies

Updated June 2016

<p><u>Number of Lessons per two weeks:</u></p> <p>5</p>	<p><u>Homework</u></p> <p>1 per week, approx. 30-mins long</p>
<p><u>Assessment</u></p> <p>Continuous through H/W & frequent written tests and end-of-term exams.</p>	<p><u>Trips</u></p> <p>Mosque Islamic Exhibitions Church</p>
<p><u>Course Outline</u></p> <p>The Kitaabs that will be covered in Year 7 are taken from the <i>Tasheel</i> Series of Islamic Books, vis. <i>Fiqh</i>; <i>Taareekh</i>; <i>Duroosul Qur'aan</i>; <i>Ahaadeeth</i>; <i>Akhlaaq Wal Aadaab</i>; <i>Aqaa'id</i>.</p> <p>In Religious Diversity, we will be covering all aspects of Christianity, i.e. Beliefs, Festivals, Place of Worship, Symbols, Worship, and Scriptures.</p> <p>Students can look forward to an exciting year of diverse topics which will keep them keen and interested throughout the year!</p> <p><u>Course Components:</u></p> <ul style="list-style-type: none"> • Tahaarah, Salaah and all their essential aspects, including practical demonstrations. • Saum and all its essential aspects, including Laylatul Qadr. • The Seerah of Rasoolullah (SAW). • Translation & Explanation of Surahs from Surah Naas till Surah Asr. • Translation & Explanation of Ahaadeeth regarding Respect, Modesty, Salaah , etc. • Character-building with explanation of topics such as Humility, Kindness, etc. • Respecting other Religions and cultures. • Etiquettes of the Guest, Host, Speech, etc. • Our beliefs regarding Allah, Prophethood, The Sahaabah, etc. • Christianity including place of worship, book, beliefs, etc 	
<p><u>How You Can Help</u></p> <ul style="list-style-type: none"> • Encourage your child to read Islamic literature, watch practical demonstrations of Salaah/Wudhu etc. on the internet (under your supervision) and create an Islamic atmosphere at home by discussing Islamic topics as a family. • Ask your child every evening to summarise what they have learnt in Islamic Studies. In this way, they will be revising and also educating the rest of the family on the rules and regulations of our religion. 	
<p><u>Teacher</u></p> <p>Contact: MI Abdul-Kader (HOD - Boys) & Si Shakeba (Girls)</p>	

Year 8 Islamic Studies

Updated June 2016

<p><u>Number of Lessons per two weeks:</u></p> <p style="text-align: center;">5</p>	<p><u>Homework</u></p> <p>1 per week, approx. 30-mins long</p>
<p><u>Assessment</u></p> <p>Continuous through H/W & frequent written tests and end-of-term exams.</p>	<p><u>Trips</u></p> <p>Museum, Mosque & Islamic Exhibitions.</p>
<p><u>Course Outline</u></p> <p>The Kitaabs that will be covered in Year 8 are taken from the <i>Tasheel</i> Series of Islamic Books, vis. Fiqh; Taareekh; Duroosul Qur’aan; Ahaadeeth; Akhlaaq Wal Aadaab; Aqaa’id.</p> <p>In Religious Diversity, we will be covering all aspects of Hinduism, i.e. Beliefs, Festivals, Place of Worship, Symbols, Worship, and Scriptures.</p> <p>Students can look forward to an exciting year of diverse topics which will keep them keen and interested throughout the year!</p> <p><u>Course Components:</u></p> <ul style="list-style-type: none"> • Janaazah and all its essential aspects, including practical demonstrations of washing and clothing the deceased; Zakaah and Hajj in detail. • The first 2 Khulafaa of Islaam. (Abu Bakr & Umar Radhiyallahu Anhum) • Translation & Explanation of Surahs from Surah Takaathur till Surah Duhaa. • Translation & Explanation of Ahaadeeth regarding the Noble features and habits of Rasoolullah (SAW), etc. • Character-building with explanation of topics such as Sincerity, Gratitude, Modesty, Visiting the Sick, etc. • Respecting other Religions and cultures. • Etiquettes of the Masjid, a Gathering, the Home, Discussions, etc. • Our beliefs regarding Hadeeth, Creation, The Heavens, etc. • Hinduism including place of worship, book, beliefs, etc 	
<p><u>How You Can Help</u></p> <ul style="list-style-type: none"> • Encourage your child to read Islamic literature, watch practical demonstrations of Hajj and Burial etc. on the internet (under your supervision) and create an Islamic atmosphere at home by discussing Islamic topics as a family. • Ask your child every evening to summarise what they have learnt in Islamic Studies. In this way, they will be revising and also educating the rest of the family on the rules and regulations of our religion. 	
<p><u>Teacher</u></p> <p>Contact: MI Abdul-Kader (HOD - Boys) & Si Shakeba (Girls)</p>	

Year 9 Islamic Studies

Updated June 2016

<p><u>Number of Lessons per two weeks:</u></p> <p style="text-align: center;">5</p>	<p><u>Homework</u></p> <p>1 per week, approx. 30-mins long</p>
<p><u>Assessment</u></p> <p>Continuous through H/W & frequent written tests and end-of-term exams.</p>	<p><u>Trips</u></p> <p>Museum, Mosque & Islamic Exhibitions.</p>
<p><u>Course Outline</u></p> <p>The Kitaabs that will be covered in Year 9 are taken from the <i>Tasheel</i> Series of Islamic Books, vis. Fiqh; Taareekh; Duroosul Qur’aan; Ahaadeeth; Akhlaaq Wal Aadaab; Aqaa’id.</p> <p>In Religious Diversity, we will be covering all aspects of Judaism, i.e. Beliefs, Festivals, Place of Worship, Symbols, Worship, and Scriptures.</p> <p>Students can look forward to an exciting year of diverse topics which will keep them keen and interested throughout the year!</p> <p><u>Course Components:</u></p> <ul style="list-style-type: none"> • Nikaah, Talaah, and all their essential aspects in detail. • The second 2 Khulafaa of Islaam. (Uthman & Ali Radhiyallahu Anhum) • Translation & Explanation of verses from the Qur’aan regarding rights of Parents, Relatives, Neighbours, animals; Abortion; Music; Anger etc. • Translation & Explanation of Ahaadeeth regarding duaas of Wudhu and salaah; Janaazah; Moon-sighting, etc. • Character-building with explanation of topics such as Sincerity, Gratitude, Modesty, Humility, etc. • Respecting other Religions and cultures. • Etiquettes of the Months of the Islamic Calendar with each month’s virtues, etc. • Our beliefs regarding Imaan and Deeds, Allah, Jinn, Shayaateen, etc. • Judaism including place of worship, book, beliefs, etc. 	
<p><u>How You Can Help</u></p> <ul style="list-style-type: none"> • Encourage your child to read Islamic literature, watch practical demonstrations of Wudhu and salaah, etc. on the internet (under your supervision) and create an Islamic atmosphere at home by discussing Islamic topics as a family. • Ask your child every evening to summarise what they have learnt in Islamic Studies. In this way, they will be revising and also educating the rest of the family on the rules and regulations of our religion. 	
<p><u>Teacher</u></p> <p>Contact: MI Abdul-Kader (HOD - Boys) & Si Shakeba (Girls)</p>	

Year 10 Islamic Studies

Updated June 2016

<p><u>Number of Lessons per two weeks:</u></p> <p style="text-align: center;">2</p>	<p><u>Homework</u></p> <p>1 per week, approx. 45-mins long</p>
<p><u>Assessment</u></p> <p>Continuous through H/W & frequent written tests and end-of-term exams.</p>	<p><u>Trips</u></p> <p>Museum, Mosque & Islamic Exhibitions.</p>
<p><u>Course Outline</u></p> <p>The Kitaabs that will be covered in Year 10 are taken from the <i>Tasheel</i> Series of Islamic Books, vis. Fiqh; Taareekh; Duroosul Qur’aan; Ahaadeeth; Akhlaaq Wal Aadaab; Aqaa’id.</p> <p>In Religious Diversity, we will be covering all aspects of Sikhism, i.e. Beliefs, Festivals, Place of Worship, Symbols, Worship, and Scriptures.</p> <p>Students can look forward to an exciting year of diverse topics which will keep them keen and interested throughout the year!</p> <p><u>Course Components:</u></p> <ul style="list-style-type: none"> • Kitaabul Hudood (Fixed punishments for violating rules of Allah); Rules pertaining to the Masaajid. • The Khilaafah of Siyyidina Hasan & Muaawiyah; Yazeed bin Muaawiyah. • Translation & Explanation of verses from the Qur’aan regarding Taqleed, Talaq, Gender Equality, Marrying of Non-Muslims, etc. • Translation & Explanation of Ahaadeeth regarding Salaah, Mercy, Greeting, etc. • Character-building with explanation of topics such as Sincerity, Gratitude, Modesty, Humility, etc. • Etiquettes of Duaa, Wudhu, Salaah, etc. • Our beliefs regarding the Qur’aan, Saba’ies, Sahaabah, etc. • Sikhism including place of worship, book, beliefs, etc. 	
<p><u>How You Can Help</u></p> <ul style="list-style-type: none"> • Encourage your child to read Islamic literature, watch practical demonstrations of Wudhu and salaah, etc. on the internet (under your supervision), researching the lives of the Khulafaa of Islaam, and create an Islamic atmosphere at home by discussing Islamic topics as a family. • Ask your child every evening to summarise what they have learnt in Islamic Studies. In this way, they will be revising and also educating the rest of the family on the rules and regulations of our religion. 	
<p><u>Teacher</u></p> <p>Contact: MI Abdul-Kader (HOD - Boys) & Si Shakeba (Girls)</p>	

Year 11 Islamic Studies

Updated June 2016

<p><u>Number of Lessons per two weeks:</u></p> <p style="text-align: center;">2</p>	<p><u>Homework</u></p> <p>1 per week, approx. 45-mins long</p>
<p><u>Assessment</u></p> <p>Continuous through H/W & frequent written tests and end-of-term exams.</p>	<p><u>Trips</u></p> <p>Museum, Mosque & Islamic Exhibitions.</p>
<p><u>Course Outline</u></p> <p>The Kitaabs that will be covered in Year 11 are taken from the <i>Tasheel</i> Series of Islamic Books, vis. Fiqh; Taareekh; Duroosul Qur’aan; Ahaadeeth; Akhlaaq Wal Aadaab; Aqaa’id.</p> <p>In Religious Diversity, we will be covering all aspects of Buddhism, i.e. Beliefs, Festivals, Place of Worship, Symbols, Worship, and Scriptures.</p> <p>Students can look forward to an exciting year of diverse topics which will keep them keen and interested throughout the year!</p> <p><u>Course Components:</u></p> <ul style="list-style-type: none"> • Tahaarah (Cleanliness) & the 5 Pillars of Islaam. • Khilaafah of Abdullah bin Zubair, Muhammad bin Qasim et al. • Translation & Explanation of verses from the Qur’aan regarding The 10 Commandments; Drinking & Gambling; Hijaab; etc. • Translation & Explanation of Ahaadeeth regarding Tawbah; Patience; Gratefulness; Good Character, etc. • Our beliefs regarding Taqdeer; Tawheed; Ambiyaa; Qualities of Allah; etc. • Buddhism including place of worship, book, beliefs, etc. 	
<p><u>How You Can Help</u></p> <ul style="list-style-type: none"> • Encourage your child to read Islamic literature, watch practical demonstrations of Wudhu and salaah, etc. on the internet (under your supervision), researching the lives of the Khulafaa of Islaam, and create an Islamic atmosphere at home by discussing Islamic topics as a family. • Ask your child every evening to summarise what they have learnt in Islamic Studies. In this way, they will be revising and also educating the rest of the family on the rules and regulations of our religion. 	
<p><u>Teacher</u></p> <p>Contact: MI Abdul-Kader (HOD - Boys) & Si Shakeba (Girls)</p>	