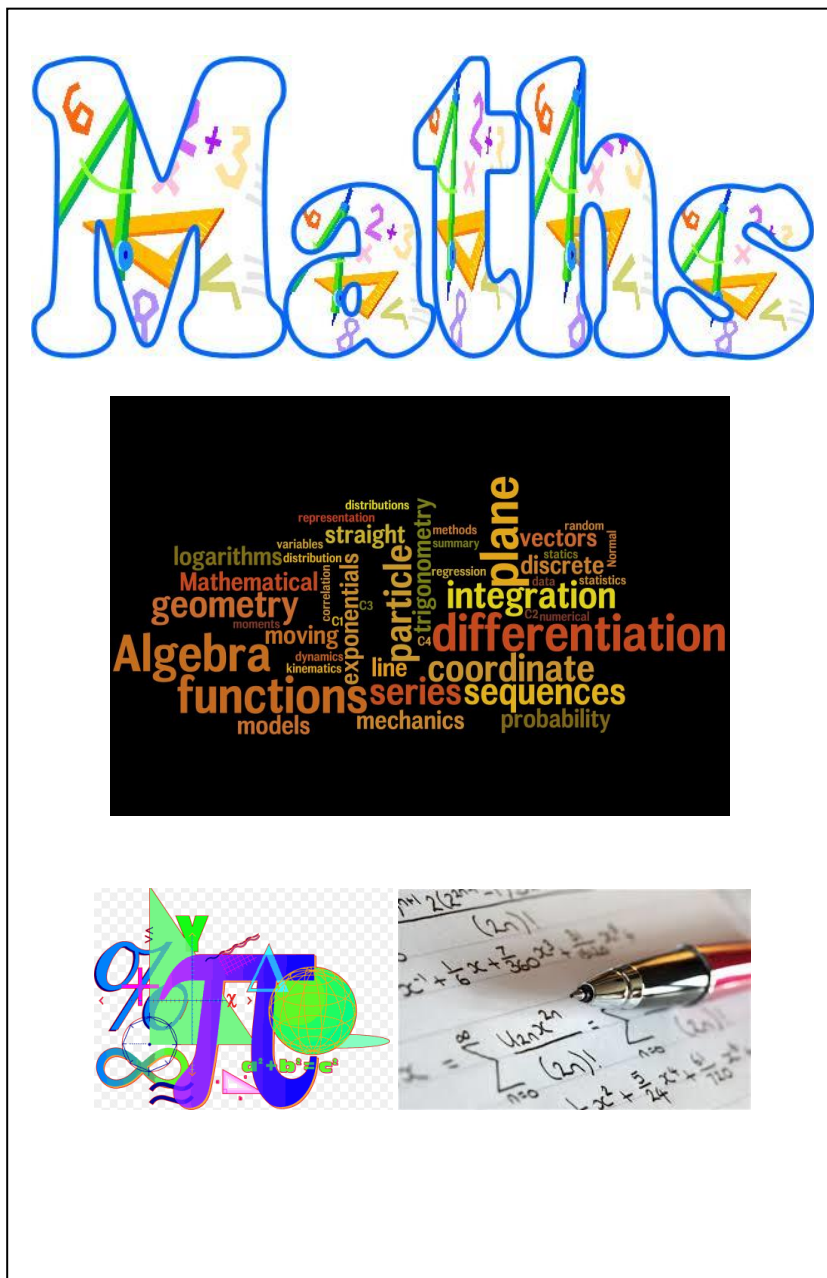


Mathematics

Al Risalah

2016-2017



Maths Overviews KS3 & KS4 - Updated October 2016

Al Risalah School
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Year 7 Maths

Updated June 2016

<u>Number of Lessons per two weeks:</u> 7	<u>Homework</u> Up to 2 hours per fortnight.
<u>Assessment</u> Class Work, Home work. End of Topic Tests. End of Term Tests.	<u>Trips</u> To be confirmed.
<u>Course Outline</u> Autumn Term 1 Analysing and displaying data 2 Number skills 3 Equations, functions and formulae 4 Fractions Spring Term 5 Angles and shapes 6 Decimals 7 Equations Summer Term 8 Multiplicative reasoning 9 Perimeter, area and volume 10 Sequences and graphs	
<u>How You Can Help</u> <ul style="list-style-type: none">• Use the practice tasks from www.mymaths.co.uk.• Encourage your child to focus in the Maths lessons, make sure they do their homework in due time and with the best of their ability.• Make sure that your child maintains a good standard in homework tasks both in content and presentation.• Help your child to do constant revisions, by going through previous work and practising more questions related to the topic.	
<u>Teacher</u> Contact: Br Salim (Girls)- HOD & Br Abdullah (Boys)	

Year 8 Maths

Updated June 2016

<u>Number of Lessons per two weeks:</u> 7	<u>Homework</u> Up to 2 hours per fortnight.
<u>Assessment</u> Class Work, Home work. End of Topic Tests. End of Term Tests.	<u>Trips</u> To be confirmed.
<u>Course Outline</u> Autumn Term 1 Factors and powers 2 Working with powers 3 2D shapes and 3D solids 4 Real-life graphs Spring Term 5 Transformations 6 Fractions, decimals and percentages 7 Constructions and loci Summer Term 8 Probability 9 Scale drawings and measures 10 Graphs	
<u>How You Can Help</u> <ul style="list-style-type: none">• Use the practice tasks from www.mymaths.co.uk.• Encourage your child to focus in the Maths lessons, make sure they do their homework in due time and with the best of their ability.• Make sure that your child maintains a good standard in homework tasks both in content and presentation.• Help your child to do constant revisions, by going through previous work and practising more questions related to the topic.	
<u>Teacher</u> Contact: Br Salim (Girls)- HOD & Br Abdullah (Boys)	

Year 9 Maths

Updated June 2016

<u>Number of Lessons per two weeks:</u> 7	<u>Homework</u> Up to 2 hours per fortnight.
<u>Assessment</u> Class Work, Home work. End of Topic Tests. End of Term Tests.	<u>Trips</u> To be confirmed.
<u>Course Outline</u> Autumn Term 1 Powers and roots 2 Quadratics 3 Inequalities, equations and formulae 4 Collecting and analysing data Spring Term 5 Multiplicative reasoning 6 Non-linear graphs 7 Accuracy and measures Summer Term 8 Graphical solutions 9 Trigonometry 10 Mathematical reasoning	
<u>How You Can Help</u> <ul style="list-style-type: none">• Use the practice tasks from www.mymaths.co.uk.• Encourage your child to focus in the Maths lessons, make sure they do their homework in due time and with the best of their ability.• Make sure that your child maintains a good standard in homework tasks both in content and presentation.• Help your child to do constant revisions, by going through previous work and practising more questions related to the topic.	
<u>Teacher</u> Contact: Br Salim (Girls)- HOD & Br Abdullah (Boys)	

Year 10 Maths

Updated June 2016

<p><u>Number of Lessons per two weeks:</u></p> <p style="text-align: center;">8</p>	<p><u>Homework</u></p> <p>Up to 3 hours per fortnight.</p>					
<p><u>Assessment</u></p> <p>Class Work, Home work. End of Topic Tests. End of Term Tests.</p>	<p><u>Trips</u></p> <p>To be confirmed.</p>					
<p><u>Course Outline</u></p> <p><u>New GCSE (9 – 1)</u></p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; vertical-align: top;"> <p>Autumn Term</p> <p>1 Number 2 Algebra 3 Interpreting and representing data 4 Fractions, ratio and percentages 5 Angles and trigonometry</p> </td> <td style="width: 50%; vertical-align: top;"> <p>Spring Term</p> <p>6 Graphs 7 Area and volume 8 Transformations and constructions 9 Equations and inequalities 10 Probability</p> </td> </tr> <tr> <td colspan="2" style="vertical-align: top;"> <p>Summer Term</p> <p>11 Multiplicative reasoning 12 Similarity and congruence 13 More trigonometry 14 Further statistics 15 Equations and graphs</p> </td> </tr> </table>			<p>Autumn Term</p> <p>1 Number 2 Algebra 3 Interpreting and representing data 4 Fractions, ratio and percentages 5 Angles and trigonometry</p>	<p>Spring Term</p> <p>6 Graphs 7 Area and volume 8 Transformations and constructions 9 Equations and inequalities 10 Probability</p>	<p>Summer Term</p> <p>11 Multiplicative reasoning 12 Similarity and congruence 13 More trigonometry 14 Further statistics 15 Equations and graphs</p>	
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<p>Summer Term</p> <p>11 Multiplicative reasoning 12 Similarity and congruence 13 More trigonometry 14 Further statistics 15 Equations and graphs</p>						
<p><u>Assessments:</u> Exam Board: Edexcel – First Exam June 2017</p>						
<p>GCSE (9-1) MATHEMATICS 1MA1</p>						
<p>Paper 1 Tiered papers: 1F (Foundation) & 1H (Higher) Non-calculator</p>	<p>Written exam: 1 hour 30 mins</p>	<p>80 marks 33.33% of GCSE</p>				
<p>Paper 2 Tiered papers: 2F (Foundation) & 2H (Higher) Calculator</p>	<p>Written exam: 1 hour 30 mins</p>	<p>80 marks 33.33% of GCSE</p>				
<p>Paper 3 Tiered papers: 3F (Foundation) & 3H (Higher) Calculator</p>	<p>Written exam: 1 hour 30 mins</p>	<p>80 marks 33.33% of GCSE</p>				

How You Can Help

- Use the practice tasks from www.mymaths.co.uk.
- Encourage your child to focus in the Maths lessons, make sure they do their homework in due time and with the best of their ability.
- Make sure that your child maintains a good standard in homework tasks both in content and presentation.
- Help your child to do constant revisions, by going through previous work and practising more questions related to the topic.

Teacher

Contact: Br **Salim** (Girls)- HOD & Br **Abdullah** (Boys)

Year 11 Maths

Updated June 2016

<u>Number of Lessons per two weeks:</u> 8	<u>Homework</u> Up to 3 hours per fortnight.
<u>Assessment</u> Class Work, Home work. End of Topic Tests. End of Term Tests. Mock Exam.	<u>Trips</u> To be confirmed.
<u>Course Outline - New GCSE (9 – 1)</u> Autumn Term <ul style="list-style-type: none">• Circle theorems• Circle geometry• Changing the subject of formulae (more complex),• algebraic fractions,• solving equations arising from algebraic fractions,• rationalising surds,• proof Spring Term <ul style="list-style-type: none">• Vectors and geometric proof• Direct and indirect proportion: using statements of proportionality,• reciprocal and exponential graphs,• rates of change in graphs, functions,• transformations of graphs• Direct and inverse proportion• Revision	

Assessments: Exam Board: Edexcel – First Exam June 2017

GCSE (9-1) MATHEMATICS 1MA1

Paper 1 Tiered papers: 1F (Foundation) & 1H (Higher) Non-calculator	Written exam: 1 hour 30 mins	80 marks 33.33% of GCSE
Paper 2 Tiered papers: 2F (Foundation) & 2H (Higher) Calculator	Written exam: 1 hour 30 mins	80 marks 33.33% of GCSE
Paper 3 Tiered papers: 3F (Foundation) & 3H (Higher) Calculator	Written exam: 1 hour 30 mins	80 marks 33.33% of GCSE

How You Can Help

- Use the practice tasks from www.mymaths.co.uk.
- Encourage your child to focus in the Maths lessons, make sure they do their homework in due time and with the best of their ability.
- Make sure that your child maintains a good standard in homework tasks both in content and presentation.
- Help your child to do constant revisions, by going through previous work and practising more questions related to the topic.

Teacher

Contact: Br **Salim** (Girls)- HOD & Br **Abdullah** (Boys)

Year 11 Level 2 Further Mathematics (8360) (optional)

Updated June 2016

<u>Number of Lessons per two weeks:</u>	<u>Homework</u> Up to 3 hours per fortnight.
<u>Assessment</u> Class Work, Home work. End of Topic Tests. End of Term Tests. Mock Exam.	<u>Trips</u> To be confirmed.
<u>Course Outline</u> Level 2 Further Mathematics The specification content is set out in six distinct topic areas <ul style="list-style-type: none">• Number• Algebra• Co-ordinate Geometry (2 dimensions only)• Calculus• Matrix Transformations Geometry Assessment is linear: <ul style="list-style-type: none">• paper 1, the written paper (non-calculator) carries 40 per cent of marks and• paper 2, written paper (calculator) carries 60 per cent of marks.	
<u>How You Can Help</u> <ul style="list-style-type: none">• Use the practice tasks from www.mymaths.co.uk.• Encourage your child to focus in the Maths lessons, make sure they do their homework in due time and with the best of their ability.• Make sure that your child maintains a good standard in homework tasks both in content and presentation.• Help your child to do constant revisions, by going through previous work and practising more questions related to the topic.	
<u>Teacher</u> Contact: Br Salim (Girls)- HOD & Br Abdullah (Boys)	

